

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>1. Develop teaching of PE for all which combines fitness, skill and health working with Sports Coaches and Secondary staff.</p> <p>2. CPD for Learning Support Assistants in areas such as Physio, rebound and flexibounce.</p> <p>3. Additional PE and fitness sessions which is adapted to the different pathways on top of usual allocated slot.</p> <p>4. Work with other agencies and coaches to sustain a breadth of knowledge and allow pupils to work with PE experts.</p> <p>5. Swimming at Leisure Centre in addition to qualified swim teacher and lifeguard.</p>	<p>1. Teachers have an increased confidence, knowledge and skills in the planning and teaching of PE through working with a range of people.</p> <p>2. Pupils have been engaged in a range of activities and sessions in addition to their allotted PE slots which has them moving more, developing their core strength and fine and gross motor skills.</p> <p>3. Pupils are learning about keeping healthy and how they feel during exercise to develop independence and healthy lifestyles.</p> <p>4. Pupils have enjoyed working with different people in addition to their familiar staff on a broader range of activities they may not have otherwise experienced.</p>	<ul style="list-style-type: none"> Build on this next year to add enrichment activities to access range of different sports and skills. High staff turnover means that new staff need to build on the skills and knowledge of teaching in SEND setting. 	<p>Pupil voice – asked for more enrichment activities/variation in activities.</p> <p>Parent Voice – Parents wanted a broader range of enrichment activities.</p> <p>Discussions with staff who have not taught PE in SEND settings.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Develop teaching of PE for all which combines fitness, skill and health. 2. Additional PE and fitness sessions which is adapted to the different pathways on top of usual allocated slot. 3. Swimming at Leisure Centre in addition to qualified swim teacher and lifeguard. 4. CPD for staff in areas such as Rebound, Bikeability, Flexibounce, Poolside Rescue etc 	<ol style="list-style-type: none"> 1. Working with Sports Coaches and Secondary staff. 2. Working with Sports Coaches and Secondary staff to develop a curriculum offer that covers the four pathways in line with assessment frameworks. 3. Pupils supported by trained staff to work towards pool safety and badges where appropriate. 4. Work alongside schools within trust to access relevant training.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Increasing engagement of all pupils in regular physical activity and sport. • Raising the profile of PE and sport across the school, to support whole school improvement. • Offer a broader and more equal experience of a range of sports and physical activities to all pupils. • Increasing all staff's confidence, knowledge and skills in teaching PE and sport. 	<ul style="list-style-type: none"> • Pupils showing an improvement in their awareness of physical health and the impact of physical exercise on Mental Health and Wellbeing. • Staff to be trained and have a wider knowledge of PE and sport across the school working alongside coaches. • Pupils will have access to a range of sports and physical activities. • Staff will have confidence to teach a broader range of sports and physical activities that contribute to positive health. • Pupils will show progress through their SOLAR assessments.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?